

## APPENDIX 4

### APPENDIX 4 (QIIP, 2009)

#### **Activity 7.1: Attitudes in Teams**

Preparation:

- Review Part A, Module 7

Activity Time Required:

- 20-30 minutes, with follow-up at the next meeting.

Materials:

- Handouts
- Pens

This activity requires the following handouts for participants:

- Attitudes Toward Health Care Teams Scale

Description:

-A survey of **attitudes towards collaboration** on the part of team members

This identifies differences in attitudes between team members about the importance of team functioning and collaboration and their place in a FHT.

**Steps:**

1. Use this to discover participants' attitudes towards the value and efficiency of interprofessional collaboration.
2. Have everyone on the team complete the scale anonymously and return to one person.
3. Have a small group of people representing different components of your team analyze and summarize the data.
4. Report the findings of the survey to the team at the next meeting.
5. Follow this up with a brainstorming discussion about the benefits of collaboration in your team and across teams or within the whole organization. Consider questions such as: What are the benefits to our clients? What are the benefits to us as providers? How do different team members approach collaboration? What are the advantages of collaboration? What are the disadvantages?

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## **Activity 7.1: Attitudes in Teams**

### **Attitudes Toward Health Care Teams Scale**

Check the number for each statement that best describes your current attitude toward the value of and efficiency of interprofessional collaboration.

*Rating System 1= strongly disagree 2 = disagree 3 = neutral (neither agree or disagree) 4 = agree 5 = strongly agree*

	1	2	3	4	5
Working in teams unnecessarily complicates things most of the time.					
The team approach improves the quality of care for patients / families.					
Team meetings foster communication among team members from different professions.					
Patients receiving team care are more likely than other patients to be treated as whole persons.					
Working on a team keeps most health professionals enthusiastic and interested in their jobs.					
Developing a patient care plan with other team members avoids error in delivering care.					
Health professionals working on teams are more responsive than others to the emotional and financial needs of patients / families.					
Developing an interprofessional patient care plan is excessively time consuming.					
The give-and-take among team members helps them make better patient care decisions.					
In most instances, the time required for team meetings could be better spent in other ways.					
Hospital patients who receive team care are better prepared for discharge than other patients.					
The team approach makes delivery of care more efficient.					
The team approach permits health professionals to meet the needs of family caregivers as well as patients.					
Having to report observations to the team helps team members better understand the work of other health professionals.					

(Heinaman et al 1999)

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### ***Activity 7.2: Knowledge and Skills in Interprofessional Collaboration***

Preparation:

- Review Part A, Module 7

Activity Time Required:

- 20-30 minutes

Materials:

- Handouts
- Pens

This activity requires the following handout for participants:

- Current Knowledge and Skills Related to Interprofessional Collaboration

Description of this activity

- A survey for each individual to complete on their own **confidence in understanding principles and practices of collaboration**

This helps to appreciate not only readiness for participation in collaborative teams, but individuals who may be able to assist with leading the process.

Steps:

1. Use this to discover participants' confidence regarding interprofessional collaboration knowledge and skills.
2. Have everyone on the team complete the scale anonymously and return to one person.
3. Have a small group of people representing different components of your team analyze and summarize the data.
4. Report the findings of the survey to the team at the next meeting.
5. Follow this up with a brainstorming discussion about the team's shared knowledge and skills. Consider questions such as: What steps could we take as a team to enhance our collective knowledge and skills related to interprofessional collaboration? What current expertise can we build upon? What natural opportunities for success already exist?

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### **Activity 7.2: Knowledge and Skills in Interprofessional Collaboration**

#### **Current Knowledge and Skills Related to Interprofessional Collaboration**

Check the number for each statement that best describes your current degree of confidence regarding interprofessional collaboration knowledge and skills.

*Rating System 1 = not at all 2 = somewhat 3 = moderately 4 = very 5 = extremely*

At the present time, I am confident that I have the knowledge and/or skill to:	1	2	3	4	5
1. Accurately define what is meant by collaborative practice.					
2. Discuss collaborative practice with my interprofessional colleagues using language and terms that are commonly understood.					
3. Identify the steps a team should follow to ensure effective collaboration.					
4. Explain the benefits and purpose of collaboration to my colleagues.					
5. Define the elements essential for effective collaboration.					
6. Describe one's own professional role / functions, responsibilities and competencies to other professions.					
7. Recognize and respect the separate and shared roles/functions, responsibilities and competencies of other professions in relation to my own.					
8. Negotiate roles/functions and responsibilities within my team.					
9. Communicate assessments and recommendations related to a patient situation in a clear, concise and relevant manner to facilitative interprofessional decision making.					
10. Communicate in a manner that ensures each team member feels valued, respected and understood.					
11. Determine the need for and appropriately consult, refer, or transfer care to other professions.					
12. Determine the need for and appropriately initiate ongoing interprofessional care delivery.					

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13. Engage in shared leadership and consensus decision-making within a team.					
14. Effectively implement and co-ordinate an interprofessional plan of care for a patient/family					
15. Recognize interpersonal, organizational, and / or systemic factors that can enable or inhibit interprofessional collaboration.					
16. Work with others professions to effect change and resolve conflict in the provision of interprofessional care.					

(Jones and Way - 2006)