

Interprofessional education structured student placement program

Students from across Baycrest have the opportunity to participate in a five-week structured interprofessional education (IPE) clinical placement experience. During the IPE sessions, students participate in one orientation and preparation tutorial session, and can be placed as an interprofessional team member within clinical care teams at Baycrest. Topics are selected by the students and focus on clinical care in a specialized geriatric facility. As students begin their clinical placement, they continue to meet as an interprofessional group on a regular basis. Students conclude the IPE placement by developing and delivering a group presentation.

To find out more about this innovative and exciting learning opportunity, please contact Faith Boutcher, director, Academic Education 416-785-2500, ext. 2114.

Schedule for the 2014 academic year

We offer IPE during the spring, summer, fall and winter academic years. Students and trainees meet every Thursday for five weeks from 3 to 4:30 p.m. in the Student Centre (ground floor, Brain Health Complex). The next IPE session will be held in the fall academic year of October 2014. Workshop date:TBD

IPE placement program goals

The goals for this interprofessional student placement include:

1. The opportunity for students from various healthcare disciplines to develop an increased understanding of the expertise that each discipline brings to the solution of health problems.
2. The opportunity for students to learn with, from and about each other and develop clinical expertise together.
3. The opportunity to develop an understanding of team dynamics, communication skills within the team and conflict resolution within the context of a well-functioning team.

Orientation and preparation tutorial

The facilitators will provide students with the opportunity to get to know each other, explore common professional interests, knowledge, experiences and individual learning styles and needs. Students will have the opportunity to develop an understanding of team roles and responsibilities, conflict resolution and any specific information related to the clinical skills required in their clinical placement.

Clinical placement experiences and workshop

While on site, students will meet in facilitated workshops throughout their clinical experience. Students will take leadership roles in exploring learning issues pertaining to their clinical experience, the health system and the delivery of healthcare services. As well, students will have the opportunity to discuss issues related to interprofessional roles and collaborative practice. Shadowing experiences will be encouraged to supplement clinical experiences.

Debriefing and wrap-up

Following completion of their clinical experience, students will meet for a final workshop session to provide a final evaluation, an opportunity for the synthesis of knowledge and personal reflections.

Presentation

Students participating in the IPE sessions are expected to participate in the preparation and delivery of a group presentation. This group presentation is an opportunity for students to integrate learning from the literature and clinical IPE placement experiences. The student IPE presentation often (but not always) replaces the presentation requirement set by each profession. Please inquire with your clinical supervisor about this possibility.

Student learning outcomes

(adapted from McMaster University *Health Sciences North Inter-professional Education Pilot Project*)

1. Increased knowledge and understanding of the roles, contributions and expertise of various health professionals in the delivery of healthcare services to patients and clients, e.g. similarities, differences and potential areas of role overlap and conflict.
2. Increased understanding and respect for the values, beliefs and attitudes that differentiate the various health professions.
3. Increased knowledge and understanding of the importance of interprofessional collaboration in the delivery of healthcare, e.g. team building, team functioning, communication, conflict resolution.
4. Enhanced skills in building interprofessional relationships and maximizing team function.

Evaluation of student learning outcomes

The *Interprofessional Education Perception Scale* will be administered prior to and upon completion of the clinical experience to determine what changes in attitudes, if any, occurred throughout the placement.

If you have any further questions regarding this innovative and exciting learning opportunity, please contact the Student Placement Coordinator at 416-785-2500, ext. 2518.